# Missouri Assessment Program Spring 2006

# **Mathematics**

# **Scoring Guides for Released Items**

Grade 3

Scoring Guide Missouri Assessment Program Grade 3 Mathematics

Session: 1
Item Number: 9

Strand: 02 Algebraic Relationships

Item Number:9Page Number:6

Content Standard(s): 4 Patterns and Relationships

Process Standard(s) 1.6 Grade Level Expectation(s): A1B

### **Exemplary Response:**

#### STUDY AFTER SCHOOL

Grade	3	4	5	6
Number of Minutes	15	25	35	45

#### AND

• The number of minutes increases by 10 minutes at each grade level.

OR

Other valid explanation

#### **Score Points:**

2 points Exemplary response

1 point 1 correct component

0 points Other

Strand: 01 Number and Operations

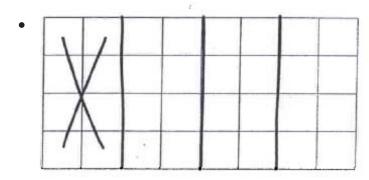
Session: 1

Item Number:16Page Number:11

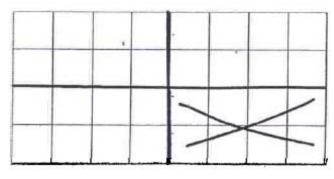
Content Standard(s): 1 Number Sense

Process Standard(s): 1.10 Grade Level Expectation(s): N1B

### **Exemplary Response:**



OR



OR

Other representation of equal fourths

#### **Score Points:**

2 points Exemplary response

1 point Equal fourths

OR

X on  $\frac{1}{4}$  of the figure

0 points Other

Strand: 04 Measurement

Session: 1 Item Number: 23

Page Number: 14

Content Standard(s): 2 Geometric/Spatial Sense and Measurement

Process Standard(s): 3.3 Grade Level Expectation(s): M2C

# **Exemplary Response:**

• 44 inches

#### AND

• 9+9+13+13=44

OR

Other valid process

#### **Score Points:**

2 points Exemplary response

1 point Correct answer

OR

Correct process

0 points Other

**Session:** 1 **Item Number:** 

27

Page Number:

18

**Content Standard(s):** 

Data Analysis, Probability, and Statistics 3

**Process Standard(s)** 1.5, 1.8 **Grade Level Expectation(s): D1C** 

# **Exemplary Response:**

• 9 (pounds)

AND

# **WEIGHT OF PUMPKINS**

Mark	Sue	Liz	Tom

KEY				
	= 2 pounds			

Strand: 05 Data and Probability

#### **Score Points:**

2 points Exemplary response

1 point One component

0 points Other